

While we wait to begin, reflect on these questions...

Learning Advisors scaffold the learning success of students in higher education, but our qualifications, skills and expertise may be unfamiliar to our academic collaborators.

- *Has this been your experience? Has it influenced your conversations with academics?*
- *How do you go about reflecting on and articulating your practice?*



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed

AALL Connect Inspire Share #1

March 19, 2025

**Fellowships:
recognising ALL
educators' teaching and
learning expertise**



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed



Kassandra Savage (JCU Alumni), 'Coming Together and Respecting Difference', acrylic on canvas, 2014

We honour the unique cultural and spiritual relationship to the land, waters and seas of the Bindal and Wulgurukaba people and their continuing contribution to James Cook University (JCU) and Australian society. We also pay respect to ancestors and Elders past, present and future.

Overview

Welcome: Sue Gollagher (AALL PD Committee)

An overview of Advance HE Fellowships: Laura Fairbrother-Burton, CDU

An overview of HERDSA Fellowships: Lee Partridge, UWA

Hear from your peers mini-panel: Thuy Dinh, UWS; Adam Gall, USyd

Over to you: Q & A



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed

Before the workshop began, we shared these questions to prompt your own reflection on the topic...

Learning Advisors scaffold the learning success of students in higher education, but our qualifications, skills and expertise may be unfamiliar to our academic collaborators.

- *Has this been your experience? Has it influenced your conversations with academics?*
- *How do you go about reflecting on and articulating your practice?*



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed

How do we “establish our credentials”?

AdvanceHE Fellowship Membership Teaching + Learning Equality, Diversity + Inclusion Leadership Governance Programmes + Events About Us

Teaching and Learning Accreditation

We credit CPD programmes delivered by higher education providers around the world, in line with the Professional Standards Framework.

Teaching & Learning Accreditation

We accredit continuous professional development (CPD) programmes for teaching and learning which are delivered by higher education providers around the world.

Professional Standards Framework 2023

Find out more about the revised framework that emphasises effectiveness and impact, inclusion and context, as fundamental aspects of practice.

Introducing the Professional Standards Framework 2023 (PSF 2023)

Advance HE Membership

An Insight into Teaching and Learning Accreditation - video series

Benefits

Best practice

Accreditation vs Approval

ALDinHE Association for Learning Development in Higher Education
Founded in 2003

About Join Events Forums News CPD Networking Accreditation Research LearnHigher Resource Banks JLDHE Search...

Home > Accreditation

Accreditation

ALDinHE advocates for the Learning Development profession through our professional recognition schemes and by rewarding and celebrating the achievements of those working in the field of learning development through our awards. We honour and celebrate the impact of people's outstanding contributions so that their value can be recognised and supported.

Professional Recognition

- Certified Practitioner in Learning Development CeP
- Certified Leading Practitioner in Learning Development CeLP
- Certified Mentor CeM

Accreditation

- Accreditation
- Recognition Homepage
- Professional Recognition Scheme
- CeM Professional Accreditation
- CeP and CeLP Recipients
- Professional Recognition Case Studies
- ALDinHE Awards
- LearnHigher Resource of the Year Award

IEAA Fellowship

An IEAA Fellowship is a professional credential that recognises and rewards members for their education, experience and engagement in international education.

- [Fellowship Levels](#) >
IEAA Fellowship recognises and rewards members for their education, experience and engagement with the international education sector.
- [Earn Fellowship Points](#) >
See how your experience, engagement and education translates into Fellowship points.
- [Digital Credentials](#) >

Higher Education Research and Development Society of Australasia

Home **MEMBER LOGIN** Search this site

HERDSA ABOUT HERDSA HERDSA CONFERENCE PUBLICATIONS EVENTS CALENDAR

JOINING THE HERDSA FELLOWSHIP COMMUNITY

[Home](#) >> [Joining the HERDSA Fellowship Community](#) [VIEW CART](#)

JOINING THE HERDSA FELLOWSHIP COMMUNITY

The HERDSA Fellowship offers HERDSA members an opportunity to be part of a vibrant community of practitioners and researchers interested in improving teaching and learning in tertiary education.

WHO IS THE FELLOWSHIP FOR?

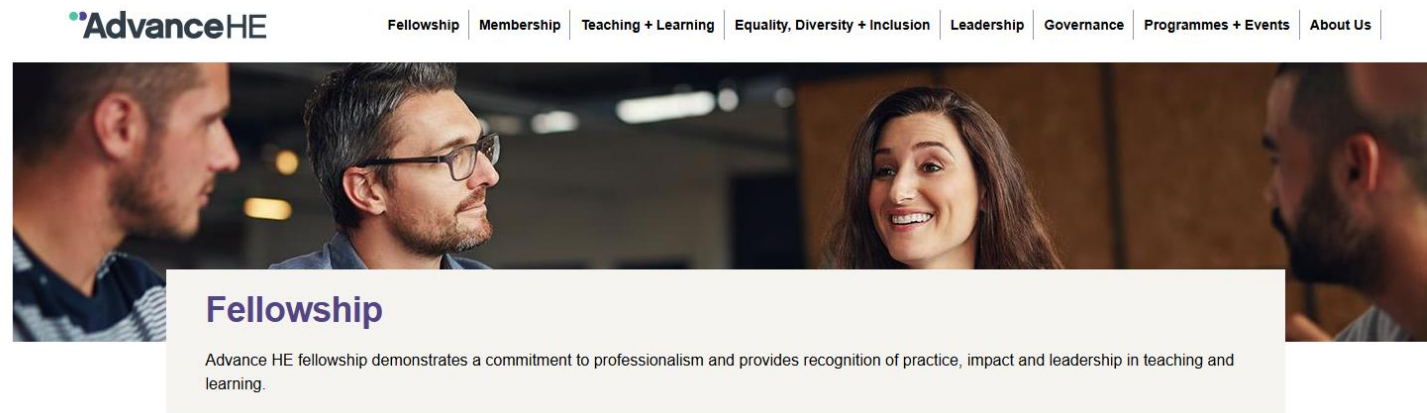
The Fellowship is for HERDSA members who have made a significant personal commitment to the improvement of teaching and learning in a tertiary education context. Fellows may come from a range of positions including: discipline-focused academic, educational developer, student support, or leadership roles.

Overview of Advance HE Fellowships



Laura Fairbrother SFHEA

Associate Director Curriculum, Assessment and Teaching Development



Overview

Fellowship Categories

Why consider Fellowship?

The Professional Standards Framework 2023

Fellowship Category Tool

Fellowship applications: Frequently Asked Questions

Applying for Fellowship

Fellowship Support Services

Application Fees

Recognition of your expertise

We award four categories of fellowship that recognise your role in teaching and/or supporting higher education learning:

- [Associate Fellowship](#)
- [Fellowship](#)
- [Senior Fellowship](#)
- [Principal Fellowship](#)

These four categories reflect the diverse roles of those who teach and support learning in higher education, from positions where teaching and learning is only part of the role, to senior professionals with strategic impact on teaching and learning at an organisational, national or international level.

Professional Standards Framework 2023

Find out more about the revised framework that emphasises effectiveness and impact, inclusion and context, as fundamental aspects of practice.

→ Find out more

Who are Advance HE



Helping HE shape its future

We work with higher education institutions around the world to improve higher education for staff, students and society.

Helping HE shape its future

Our purpose and our vision

Advance HE Strategy 2030

Meet Advance HE

More about Advance HE

Advance HE Board

Advance HE Executive Group

Advance HE is a member-led charity of and for the sector that works with partners across the globe to improve higher education for staff, students and society.

Our three strategic goals support the priorities of our members and of the higher education sector:

- Enhance confidence and trust in HE
- Address systemic inequalities and advance education to meet the evolving needs of students and society
- Support the work of our members and the HE sector.

We are experts in higher education, with a particular focus on teaching and learning, governance, leadership development and equality, diversity and inclusion. We work with our network of global associates and partners, and with people, providers and systems around the world, to understand different contexts and challenges in the higher education sector, and to deliver solutions.

We deliver our support through a variety of channels, applying our expertise and sharing best practice. These include professional development programmes, events, fellowships, awards, surveys as well as consultancy and enhancement services.

In addition, our membership provides a range of research, knowledge and resources for members, as well as accreditation for teaching and learning and equality charters that aim to advance gender and race equality in higher education and research.



<https://advance-he.ac.uk/about-us>

Overview of Advance HE Fellowships

- 116 Countries
- 200,000+ Fellows Worldwide
- 7500+ Fellows in Australia
- 90%+ Australian Universities are members



Criteria: The Professional Standards Framework



Professional Standards Framework for teaching and supporting learning in higher education 2023



Professional Values

In your context, show how you:

- V1 respect individual learners and diverse groups of learners
- V2 promote engagement in learning and equity of opportunity for all to reach their potential
- V3 use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice
- V4 respond to the wider context in which higher education operates, recognising implications for practice
- V5 collaborate with others to enhance practice

Core Knowledge

In your context, apply knowledge of:

- K1 how learners learn, generally and within specific subjects
- K2 approaches to teaching and/or supporting learning, appropriate for subjects and level of study
- K3 critical evaluation as a basis for effective practice
- K4 appropriate use of digital and/or other technologies, and resources for learning
- K5 requirements for quality assurance and enhancement, and their implications for practice



Areas of Activity

In your context, demonstrate that you:

- A1 design and plan learning activities and/or programmes
- A2 teach and/or support learning through appropriate approaches and environments
- A3 assess and give feedback for learning
- A4 support and guide learners
- A5 enhance practice through own continuing professional development

Levels of Fellowship



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed

**Associate
Fellow
AFHEA**

The cymbals

An important role! ... but less substantive teaching and learning activity

**Fellow
FHEA**

The string section

Substantive teaching and learning responsibilities

**Senior
Fellow
SFHEA**

1st Violin

Able to provide evidence of a sustained and effective record of impact at a **strategic** level in relation to teaching and learning.

**Principal
Fellow
PFHEA**

The Conductor

Responsible for the **organisation, leadership and/or management** of teaching and learning across institutions or disciplines.

Develop a written application to evidence your experience in teaching and learning, including:

- **A Context Statement** (300 words)
- **A Reflective Narrative**
 - ✓ Associate Fellow – 1600 words
 - ✓ Fellow – 3500 words
 - ✓ Senior Fellow – 6500 words (including 2 case studies)
- **Two Statements of Support** that endorse the contents of the application.

Applications



Areas of Activity

In your context, demonstrate that you:

- | | | |
|---|---|-------------------------------|
| A1 design and plan learning activities and/or programmes | A3 assess and give feedback for learning | A5 enl through con dev |
| A2 teach and/or support learning through appropriate approaches and environments | A4 support and guide learners | |

Professional Values

In your context, show how you:

- V1** respect individual learners and diverse groups of learners
- V2** promote engagement in learning and equity of opportunity for all to reach their potential
- V3** use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice
- V4** respond to the wider context in which higher education operates, recognising implications for practice
- V5** collaborate with others to enhance practice

MEWOR

Core Knowledge

In your context, apply kn

- K1** how learners learn, generally and within specific subjects
- K2** approaches to teaching and/or supporting learning, appropriate for subjects and level of study
- K3** critical evaluation as a basis for effective practice
- K4** appropriate use of digital and/or other technologies, and resources for learning
- K5** requirements for quality assurance and enhancement, and their implications for practice

A2 Teach and/or support learning through appropriate approaches and environments.

... Therefore, I have learned that I need to take these individual needs into account when I plan this program **(A1, V1)**. I encourage active peer support **(V2)**, so a fly on the wall of my classroom would see students in small groups animatedly discussing their writing challenges and using highlighter pens to analyse sample texts. To meet challenge one, I teach students basic genre analysis, adapted from approaches suggested by Halliday (2014) and Swales (1990) **(K2, V3)**. When students can deconstruct text...

In a Fellowship application, each area of activity is a separate 600-word reflection. In a Senior Fellowship application, the areas of activity are integrated into two longer case study reflections.

Benefits

Fellowship brings you a range of benefits, including:

- a shared language between LAs and other HE staff
- evidence of your commitment to quality teaching and learning in Higher Education
- a measure of your quality practice and success
- the entitlement to use post-nominal letters (AFHEA, FHEA, SFHEA, PFHEA)



Employers across the Higher Education sector increasingly seek fellowship as a condition of appointment and promotion.

Overview of HERDSA Fellowship



Dr Lee Partridge FHERDSA

HERDSA Fellowship Officer

Adjunct UWA

Adjunct University of Notre Dame Australia



WHO IS THE FELLOWSHIP FOR?
The Fellowship is for HERDSA members who have made a significant personal commitment to the improvement of teaching and learning in a tertiary education context. Fellows may come from a range of positions including: discipline-focused academic, educational developer, student support, or leadership roles.

Higher Education Research and Development Society of Australasia

Home

MEMBER LOGIN

Search this site



ABOUT HERDSA

HERDSA CONFERENCE

PUBLICATIONS

EVENTS CALENDAR

JOINING THE HERDSA FELLOWSHIP COMMUNITY



VIEW CART

[Home](#) » [Joining the HERDSA Fellowship Community](#)

JOINING THE HERDSA FELLOWSHIP COMMUNITY

The HERDSA Fellowship offers HERDSA members an opportunity to be part of a vibrant community of practitioners and researchers interested in improving teaching and learning in tertiary education.

WHO IS THE FELLOWSHIP FOR?

The Fellowship is for HERDSA members who have made a significant personal commitment to the improvement of teaching and learning in a tertiary education context. Fellows may come from a range of positions including: discipline-focused academic, educational developer, student support, or leadership roles.

Overview of HERDSA Fellowships



- Longest established Fellowship of its type in Australia (25 years)
- Majority of Fellows from Australasia
- 73 Fellows
- 59 Assoc Fellows in Australia
- Complements Advance HE Fellowships
- Differs from Advance HE in a number ways
 - Deeper level of reflection, mentoring and evidence (may take longer to complete)
 - Applicants tend to choose to undertake Fellowship to promote professional growth rather than as an accreditation

Applications

- Must be a member of HERDSA to apply for Assoc. Fellowship
- Must have a nominated mentor who is a current HERDSA Fellow
- Application form available on the HERDSA Website
 - Reason and suitability for becoming a HERDSA Fellow
 - Mentor (chosen or to be allocated)
 - CV
 - \$110 application

Gaining a HERDSA Fellowship

- Working with a mentor who is an existing HERDSA Fellow
- Reflecting on your teaching across 7 criteria
- Provision of supporting evidence for each stage of your reflection (Observation, Reflection and Learning, and Future Development)
- 30 page portfolio
- 6 months – 2 years

What else you need to know

WHAT IS THE COST OF PARTICIPATING?

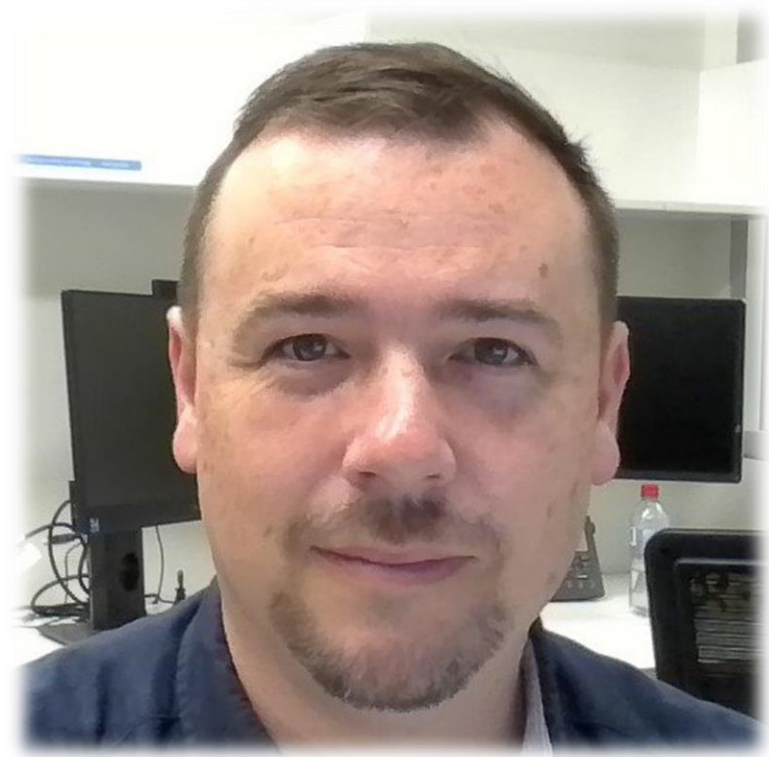
- **HERDSA Membership** - **\$165.00** payment and this lasts 12 months until your next membership renewal (You will need to be a HERDSA member to participate-if you are not a current member you will need to join)
- **Initial Associate Fellowship joining fee** - **\$110** to join the Fellowship (a one-off payment)
- **Annual Renewal Renewal of Associate Fellowship** - **\$215** per year includes membership
- **Portfolio submission fee** - **\$250** payable on submission of your portfolio (a one-off payment for your portfolio to be reviewed by two experts)
- **Annual Renewal Renewal of Fellowship** - **\$215** to maintain Fellowship status (inclusive of annual HERDSA membership fee)

Hear from your peers

Dr Thuy Dinh
Current FHERDSA applicant



Dr Adam Gall, FHEA



Any questions?



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Empowering students
to succeed

