



Using H5P Branching Scenarios to teach [paraphrasing] skills

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Outline

- Why paraphrasing?
- Why H5P Branching Scenarios?
with reference to CDU paraphrasing module
- What can you learn from my experience?

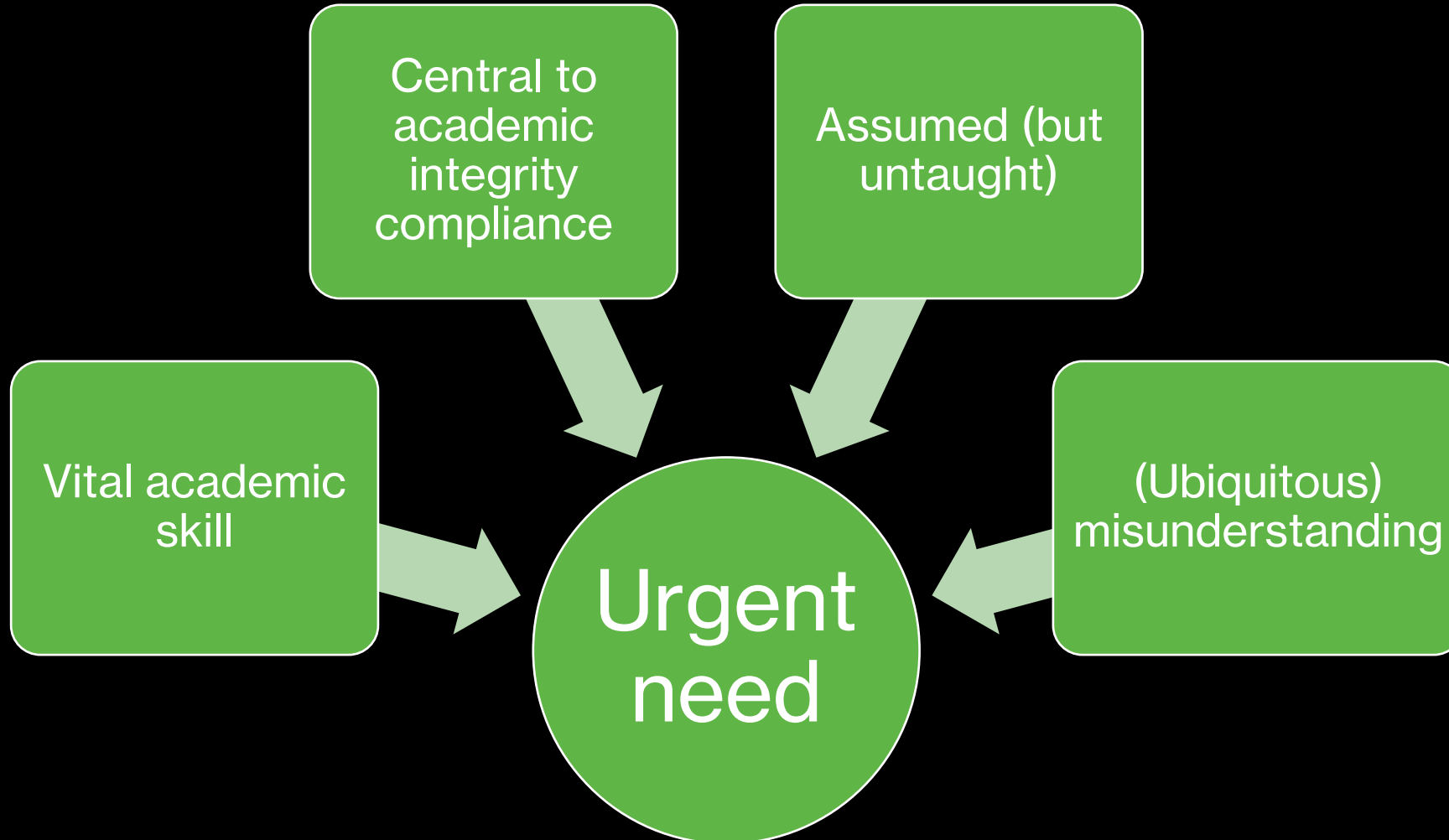


Paraphrasing skills

Develop your paraphrasing skills through a range of interactive activities.

[Start the course →](#)

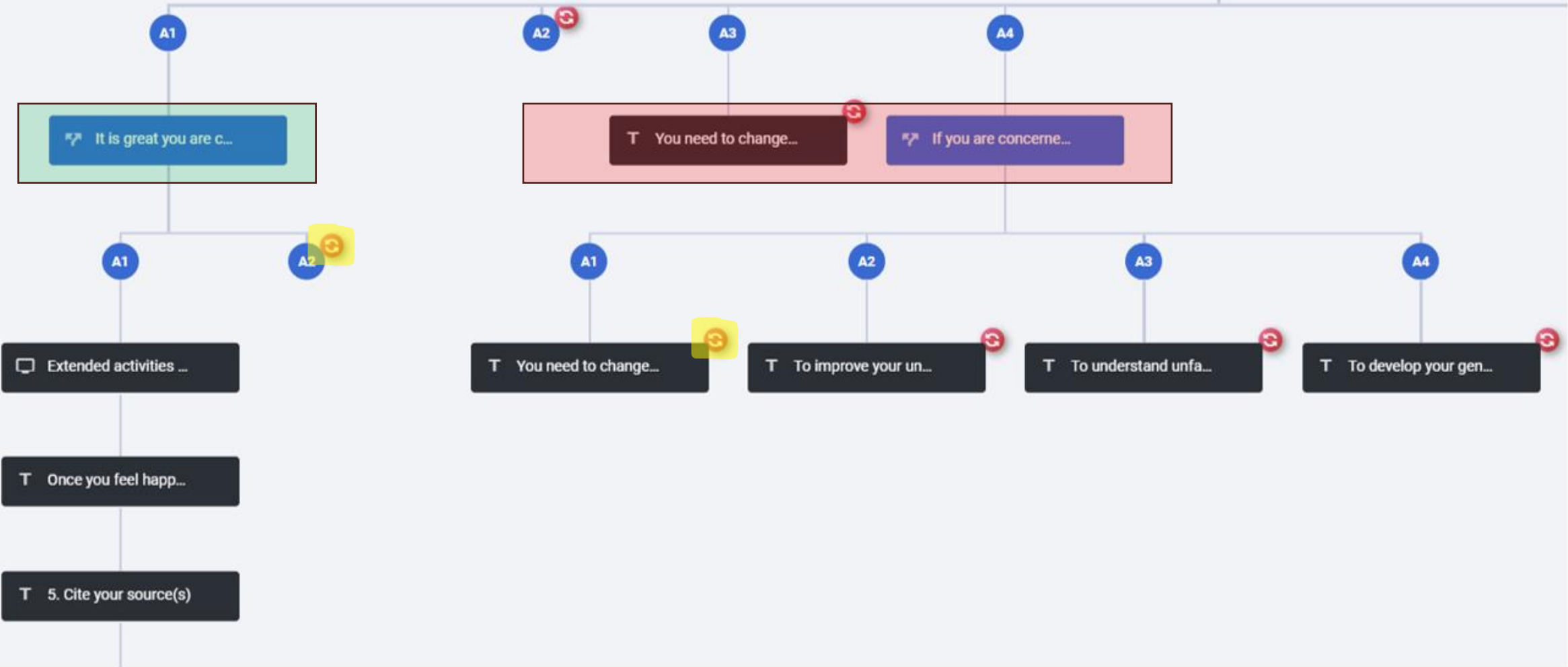
Why paraphrasing?



Why H5P Branching Scenarios?

- Engaging
 - + Interactive
 - + Variety of activity types
- Modular
 - + Focus on individual skills required for paraphrasing
- Scaffolded
 - + Confidence in one skill before moving to the next
- Flexible to student needs, skills & experience
 - + Fast track for the confident
- Integrated
 - + Encourage use of other services and resources

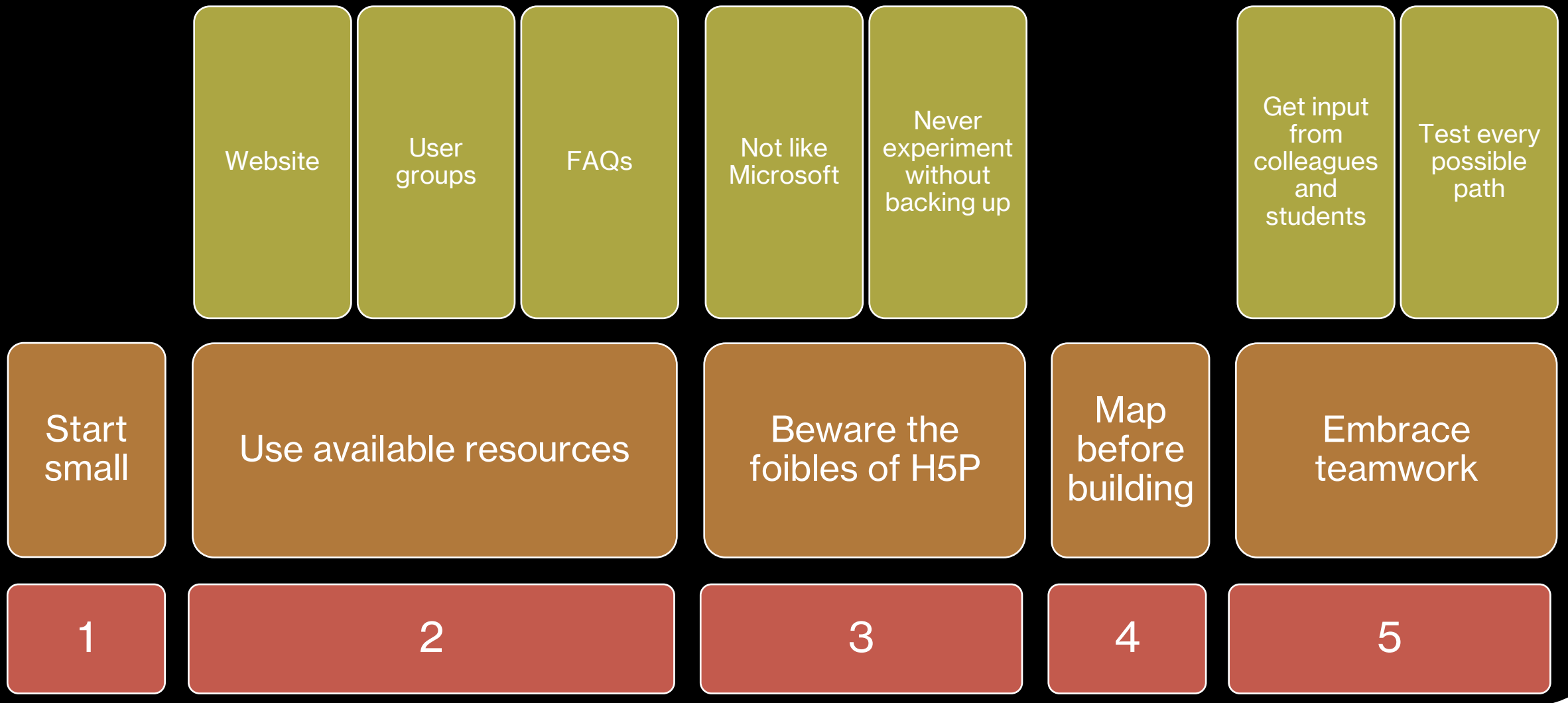
Which one of the fol...



Let's have a look at the module to identify key features

To view the module please visit the link below, and then scroll down to the “Paraphrasing Process”.

<https://www.cdu.edu.au/library/language-and-learning-support/study-skills/reading-writing/summarising-generalising-paraphrasing-quoting>



What can you learn from my experience?


Thanks

Questions at the end of
the session



Congratulations and thanks for learning with us.

If you would like more help, please make an appointment with the Language and Learning team.

 [Restart the course](#)