



# 2024 AALL Symposium

**Presented by the AALL Professional Development Committee**

Steve Campitelli

Alex Garcia

Susan Gollagher

Alice Lee

Dr Huifang Li

## Date

Friday 6/12/2024, 10am – 3pm AEDST

## Theme

ALL about AALL

## Zoom link

<https://unimelb.zoom.us/j/87331794097?pwd=xVFhNYolzxfRPOhw5UiERkt7llbQ54.1&from=addon>

## Schedule

**Note:** The day is a single stream of presentations and panel sessions

- Welcome & Overview: 10-10.05am
- Session 1: Keynote 10.05-10.45am – 10 mins Q&A, 5 mins break
- Session 2: 11.00-11.50am, 10 mins Q&A
- Lunch: 12.00-1.00pm
- Session 3: 1.00-1.45pm, 10 mins Q&A, 5 mins break
- Session 4: 2.00-2.50pm, 10 mins Q&A
- Final thoughts: 3-3.05pm

**See next page for Program**

## **Program**

### **Welcome & Overview:**

**Steve Campitelli**, AALL Professional Development Committee Chair, University of Melbourne

### **Session 1: Keynote address**

#### **A vision for academic language and learning education in programmatic assessment**

Dr Andrew Kelly, AALL President & Manager, Learning Support, Edith Cowan University

The rapid advancement of artificial intelligence (AI) tools requires a deep rethink about the future role of academic language and learning (ALL) educators in higher education. Our collective practice must evolve, and evolve quickly, so that the ongoing value proposition of ALL educators is well-articulated alongside the learning support opportunities that AI now offers. Within this context, the sector-wide shift towards programmatic assessment provides new opportunities for ALL practitioners to enhance curriculum development, deliver professional learning for teaching staff, and build student learning communities. This presentation explores what such a future for ALL practice can look like, and how we get there.

### **Session 2: Short presentations**

#### **Harnessing Ed Tech and Gen AI tools to maximise student learning and engagement**

Chair: Sue Gollagher, James Cook University

Presenters: Jane McGettigan, Australian National University; Renee Shibuya, University of Queensland College; Justin Park, University of Melbourne

This session focuses on how our peers use common Ed Tech and Gen AI tools to enhance their practice. Three experienced ALL educators will briefly share how they use Wordwall, H5P, and GenAI tools to plan and scaffold learning and to maximise student engagement. This will be followed by a brief Q & A session.

### **Session 3: Panel discussion**

#### **AALL online resource development: Practices and insights from universities**

Chair: Alice Lee, Australian Catholic University

Panel: Sue Gollagher, James Cook University; Steve Johnson, Murdoch University; Leah Rosales, Edith Cowan University

Online resources enhance ALL learning experiences and complement human-centred ALL services at institutions. What are some of the approaches to online resource development, how do institutions manage their processes and what are the challenges and rewards? This session consists of panellists from three Australian Universities who will speak about aspects of online resource development at their institution and answer questions from attendees.

### **Session 4: Short presentations**

#### **The embedded support continuum – where are we at?**

Chairs: Huifang Li, University of New England & Alexandra Garcia, University of Sydney

Presenters: Shooshana Dreyfuss, Wollongong University; Ha Nguyen, University of Melbourne

Research has consistently demonstrated the effectiveness of embedded, discipline-specific academic language support. As students increasingly gravitate towards specialised assistance, it's crucial to explore the diverse modalities and delivery options currently implemented across Australian institutions. This session presents approaches to embedding taken by two university academic language and learning centres.