



ASSOCIATION FOR  
ACADEMIC  
LANGUAGE AND  
LEARNING

**Association for Academic Language  
and Learning (AALL) Incorporated**

**Annual Report**

**December 2022**

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# 1. President's Report – AALL Highlights 2022

**Rebekah Clarkson**, AALL President 2021-2023, SA State Representative, Learning Adviser, Student Engagement Unit, University of South Australia – [rebekah.clarkson@unisa.edu.au](mailto:rebekah.clarkson@unisa.edu.au)

This report provides an overview of the activities undertaken by the AALL Executive Team this year and what we hope to achieve in 2023.

I would like to begin my report with thanks to:

- AALL members for the myriad ways your membership builds a community that cares about professional standards, practices, and outcomes.
- The AALL Executive Team for their contributions of time, energy and expertise and ongoing commitment to explore ways to better support and serve AALL members.

I would also like to thank the Academic Learning Support team at the University of South Australia, and particularly Manager Kirstin Marks, for their support of me in this role.

## 1.1. Introduction & Achievements 2022

This year has been both challenging and fruitful for the AALL community. Members have shown extraordinary resilience working through this third year of the pandemic, enduring often difficult personal circumstances while galvanizing and optimizing the changes we've seen in our practice. I saw this within my own University and in the experiences of the AALL Executive as we met throughout the year. We spoke often of the importance of prioritizing and managing wellbeing – of ourselves and our students – and how we might sustainably work toward re-energizing the Association. We also discussed how we might improve our own communications, role expectations, and capacity for change.

We were sorry to receive Vice-President Siri Barrett-Lennard's resignation in October. Siri is a founding and life member of AALL, WA representative, and past President (2020 – 2021), and we thank her for her significant and generous contribution to the association. The Executive was grateful and unanimous in their acceptance of Andrew Kelly's nomination as our new Vice-President.

The Executive Team has led several key professional development initiatives this year, including:

- A third season of *Connect. Inspire. Share*. Six interactive sessions were held, attracting 395 total attendees with an average attendance of 65. Further details are provided in the [PD Committee Report 2022](#), and recordings and slides are available on the [AALL Connect. Inspire. Share. webpage](#).
- Eleven new publications in the Journal of Academic Language and Learning from national and international practitioners and researchers with an average of 2905 abstract views per month. More details are available in the [Journal Report](#) and the [JALL website](#).
- The establishment of a vibrant AALL Mathematics Advisor Special Interest Group, initiated from discussions at the 2021 AALL conference. The SIG has attracted 32 advisors, with approximately 12-20 regularly attending SIG meetings. Three PD sessions were facilitated by the SIG this year, along with platforms for resource sharing. Further details are provided in the [SIG Summary Report](#).
- Continuation of the 2021-2022 *Symposium-Over-Time* through ICALLD, facilitating ongoing networking and community building between members and ALL colleagues in the UK, Canada, NZ, Scotland and now South Africa, who joined the Consortium this year. Four one-hour online PD events were held in the series this year and attended live across international time zones. Recordings and further details are available on the [ICALLD website events page](#).

Other Executive-led initiatives included:

- Consolidation and growth of the [AALL Facebook group](#) after the Social Media Committee surveyed members in early 2022 about platform preferences. The group now has 302 members and provides opportunities for sharing job openings and resources and generating discussion. More details are provided in the [Social Media](#) section of this report.
- Endorsement of institution-based memberships with transferrable individual memberships.
- Endorsement of Flinders University to host the 2023 online AALL conference on 22–24 November, with the appointment of Grace Chipperfield as Conference Convener and establishment of a South Australian cross-institutional conference committee. The 2023 conference theme will be announced at the AGM.

## 1.2. Memberships

We are pleased to report that memberships have remained relatively stable this year at 210 after a drop in 2020, as seen in Figure 1. The Executive hopes memberships will continue to build in 2023 with the availability and promotion of Institution-based memberships. The Executive also agreed to maintain the 30% reduction in membership fees, initiated in 2020 in response to the impact of the pandemic, with the decision to be reviewed again in December 2023. Communicating and building membership value is also a key target for the Executive in 2023. Current membership benefits are set out on the [AALL website](#).



Figure 1. AALL Memberships: 2018 – 2022.

## 1.3. Grants

Four grant applications were received this year and will be reviewed and processed as soon as is practicable. Details of research and resource development grants approved at the end of 2021, but not paid until early 2022 due to various delays faced by the grant applicants, are provided in the [Grants Report](#). The Grants Report also includes details of other grants approved across the year.

## 1.4. Treasurer’s report and budget

AALL finances are healthy, as seen in the [Treasurer’s report](#). I encourage you to look at the proposed budget for 2023 to see how the Executive proposes to allocate finances in the coming year. Apart from fixed fees, such as website and journal hosting and fulfilling legal requirements, variable elements include:

- competitive research, resource development and event grants;

- state and territory support for events; and
- strategic funding for emerging needs, such web updates and subscriptions to new IT platforms.

## 1.5. Executive roles and contributions

The AALL Executive Team dedicated time, energy and expertise throughout 2022. We met formally six times across the year over Zoom. Meetings included updates from Executive members about their developing projects and initiatives. A key point of discussion was how best to support, communicate with and create opportunities for professional development and networking between members. Discussions also revolved around streamlining administration processes and logistics to improve communications between the Executive and broader membership. Between formal Executive meetings, members met regularly in working groups, over Zoom and across many emails.

Earlier in the year, the Executive Team undertook professional development with an Institute of Community Directors Australia short online course, [Step In, Step Up](#), designed to provide new, not-for-profit community boards with an induction to legal and ethical responsibilities. Those who responded to the feedback survey ( $n = 11$ ) said they recommended this training be offered to future incoming AALL Executive members. Qualitative feedback in the survey was vigorous and spirited and will help to guide our planning in 2023. The feedback reflects the passion of the Association's Executive committee members for growth and improvement.

Reflecting on the training and their roles on the Executive, members were asked what they'd like to contribute to the association. Responses included:

- Assist in defining roles and producing guidelines for existing and new Executive members.
- Develop a strategic plan of action.
- Support to build a prompt decision-making process.
- Develop a system for curating and sharing our work/future resources.
- Develop a succession plan.
- Develop a more robust PD program for members.
- Increase the sense of vibrant community, collegiality and purpose.
- Support for others to take risk and initiatives within the Association.
- Investigate creative and bold ways to embed principles of Aboriginal Reconciliation within our work and Association.
- A sense of passion for what we do as Advisers and a shared appreciation for professional development
- For AALL to be a different voice with a wider perspective: one respondent noted they worked for a younger university with a less traditional model of academic student support, and wanted that perspective reflected in AALL's work.

Reflecting on the training and their roles on the Executive, members were also asked what they'd like to change about the association. Responses included:

- A greater recognition of AALL within universities (which may be helped by encouraging institutional membership), and a greater involvement of the members at state level.
- Increase pro-active communication within the Executive and with the AALL membership.
- A desire to challenge the status quo: including a desire to 'stretch our intellectual [substantive] and emotional muscles'; act in the best interests of the organization, rather than falling into "this is the way we do things around here," group think.
- Be evidenced-based in decisions, new ventures, and in refuting old practices.

- Undertake a more critical and potentially “risky” advocacy role.
- Increase clarity about the Association, including about the various Executive positions, and the role of the states.
- Adding an induction process.
- Streamlining joint file keeping/sharing.

AALL Members are welcome to contribute to this discussion, particularly if any of the comments included resonate (or not!). Members can email the [Executive Team](#) or contact their State or Territory representative directly at their provided email on the website.

In addition to the change of Vice-President mentioned previously, in August we welcomed and co-opted Grace Chipperfield from Flinders University as the 2023 AALL conference convener. In September we welcomed Hollie West from the University of Tasmania as the new state representative as Amelia Dowe resigned to accommodate her move into new professional areas. I thank Amelia for her generous work in AALL, particularly as Secretary from 2020.

The Executive Team for 2022 and their roles are listed below. The team undertake these roles as volunteers and I thank them for all their contributions – their humour, goodwill and rigor – and their professional commitment.

- **Lisa Amerikanos:** Tasmanian State Representative
- **Siri Barrett-Lennard:** Former Vice-President, Western Australian State Representative, Member of the AALL Grants Review Working Group, Web support, Steering Group Member for ICALLD (to October 2022), Former President, Founding Member of AALL
- **Alex Barthel:** Senior Counsel, Assistant Treasurer, Memberships Working Group, Member of the AALL Grants Review Working Group, Founding President of AALL
- **Tiana Blazevic-Bastow:** South Australian State Representative, Social Media Coordinator, PD support, Systems Adviser
- **Shirley Brown: Secretary,** Queensland State Representative, Memberships and New Members Coordinator
- **Steve Campitelli:** Victorian State Representative, PD Coordinator
- **Kate Chanock:** Senior Counsel, Founding member of AALL
- **Grace Chipperfield:** 2023 AALL Conference Convener
- **Lesley Cioccarelli:** Social Media Support
- **Rebekah Clarkson: President,** South Australian State Representative, Memberships Working Group, Steering Group Member for ICALLD
- **Amelia Dowe:** Former Secretary, Tasmanian State Representative (to September 2022)
- **Guido Ernst:** Victorian State Representative, Steering Group Member for ICALLD
- **Sue Gollagher:** Northern Territory State Representative, Social Media Coordinator
- **Gail Heinrich:** Australian Capital Territory Representative and Web Manager
- **Debi Howarth:** Mathematics SIG Coordinator, Strategic Planning Working Group Coordinator
- **Andrew Kelly: Vice-President,** Western Australian State Representative, Member of the AALL Grants Review Working Group, Strategic Planning Working Group
- **May Kocatepe: Public Officer,** New South Wales State Representative, PD Support
- **Alice Lee:** New South Wales State Representative, Social Media Coordinator, PD Support, Systems Adviser
- **Stephen Miller:** Northern Territory State Representative

- **Shane Rigby:** Australian Capital Territory Representative, Treasury Assistant, AALL Grants Review Working Group, Memberships Working Group
- **David Rowland: Treasurer,** Editor of the Journal for Academic Language and Learning, Founding Member of AALL
- **John Smith:** Queensland State Representative, Systems Adviser
- **Hollie West:** Tasmanian State Representative

I asked current Executive members to reflect on their role in 2022 in one sentence and to share a goal for 2023. These are included in the state and territory reports below and give a snapshot of the work being done by the Executive Team as well as an insight into their thinking. I encourage you to read them and to connect with your State/Territory reps through email or Zoom with any suggestions you might have for further networking and collegial support in the coming year.

## **1.6. Plans for 2023**

The Executive is looking forward to both consolidating existing initiatives and building on our rigorous reflections from 2022 to progress the Association in the coming year. Plans for 2023 include:

- Development of an AALL Strategic Plan
- Consolidation and promotion of AALL Institution-based memberships
- Benchmarking of the AALL constitution with comparative associations
- Improving communication with AALL members
- Development of an AALL Mentorship Program
- Promotion of the AALL Grants program
- Clarity around AALL Executive roles and handover documents
- Review of IT platforms used by the Executive and association to communicate and store and share resources
- Continued support and promotion of JALL, the current PD programs and SIG.

## 2. Treasurer's Reports

David Rowland has been the Treasurer this year, assisted by Alex Barthel and Siri Barrett-Lennard as co-signatories to the account. Shane Rigby has also provided considerable Treasury Support.

### 2.1. Financial Statements

The Association continues to be in a very healthy position financially.

**Table 1.** Statement of Income & Expenditure for the financial year ending 30 September 2022.

	AALL last year	AALL This year	SA-AALL Sub-Account
<b>INCOME</b>			
Membership Fees <sup>a</sup>	14,610.00	12,839.09	
Profits from 2021 AALL Conference	-	23,440.00	
Copyright Agency payments	410.32	731.57	
<b>TOTAL</b>	<b>15,020.32</b>	<b>37,010.66</b>	<b>-</b>
<b>EXPENDITURE</b>			
ATO PAYG and Tax Return Payments	3,596.92	-	
Accountant fees (tax advice / tax return preparation)	715.00	165.00	
Lodgement fees with the NSW Office of Fair Trading: Annual Statement etc.	100.44	48.21	
Internet banking business fees	180.00	165.00	
Web services (maintenance and upgrades of AALL and JALL websites; domain name renewal etc.)	995.50	9,053.00	
PKP Web hosting of JALL	1,139.62	1,166.78	
State and Territory meeting grants	-	620.00	
Grants <sup>b</sup>	4,050.00	20,804.13	
Stripe and Conference Online merchant fees	304.90	256.22	
Write off of money owed by Conference Online <sup>b</sup>	381.28	-	
AALL Zoom licence	184.71	184.71	
Step Up, Step In AALL Exec training	-	990.00	
SA-AALL Trust Fund expense	-	-	
<b>TOTAL</b>	<b>11,648.37</b>	<b>33,453.05</b>	<b>-</b>
<b>SURPLUS (DEFICIT)</b>	<b>3,371.95</b>	<b>3,557.61</b>	<b>-</b>

#### Notes:

a. The reduction in income from membership fees is a consequence of a reduction in renewals from 212 to 177, however, much of the membership drop appears to be the result of delayed renewals.

b. All grants paid in this financial year were allocated in the 2021 calendar year grant round. The delay in payments was a consequence of delays to projects resulting from consequences from the pandemic.



**Table 2.** Balance Sheet for the financial year ending 30 September 2021

	AALL	SA-AALL Sub-Account	
<b>ASSETS</b>			
Cash at bank	59,671.89	3,582.56	
WooCommerce Balance	156.62		
<b>TOTAL</b>	<b>59,828.51</b>	<b>3,582.56</b>	
	<b>GRAND TOTAL</b>	<b>63,411.07</b>	
<b>LIABILITIES</b>			
Accruals and committed funds			
Lodgement of annual statement of financial affairs with NSW Fair Trading	50.00		
Web domain renewal (Bean IT)	120.00		
PKP Web hosting of JALL (US\$850)	1,331.36		
2022 Grants Round 1	15,394.50	(Total amount applied for.)	
2021 Grants Round 2	-		
Tax bill	5,870.25		
Accounting fees (Preparation of company tax return)	638.00		
<b>TOTAL</b>	<b>23,404.11</b>	<b>-</b>	<b>-</b>
<b>GRAND TOTAL</b>	<b>23,404.11</b>		
<b>NET ASSETS</b>	<b>36,424.40</b>	<b>3,582.56</b>	<b>-</b>
<b>GRAND TOTAL</b>	<b>40,006.96</b>		

Notes:

**Table 3.** Number of members renewing during the financial year.

Year	Number of Members	Year	Number of Members
2006	142	2014	273
2007	161	2015	309
2008	177	2016	191
2009	198	2017	253
2010	215	2018	189
2011	280	2019	237
2012	260	2020	203
2013	334	2021	212
		2022	177

## 2.2. Proposed Budget for 2023

### Assumptions:

1. It is desirable to aim to have a minimum of \$6,000.00 in the bank at all times to ensure expenses can be paid for in the event of shortfalls in income or in case of unexpected expenses.
2. Membership fees will be maintained at \$80 p.a. for full-time staff, and \$50 p.a. for part-time / casual staff.

Cash balance carried forward from the 2021-22 financial year less grants	51,818.90
Maximum amount committed to 2022 grants round:	15,394.50
Support for state-based events with 2022 symposium (estimate)	4,000.00
<b>Income<sup>a</sup></b>	
Membership fees (estimated*)	14,200.00
Conference profit	
<b>Total available:</b>	<b>46,624.40</b>

\* Assumed number of renewing members: 200

with a relative proportion of full-time to part-time members of 70% to 30%.

with assumed fees of \$80 p.a. for full-time and \$50 p.a. for part-time and casual staff.

<b>Item</b>	
<b>AALL Operation and Incorporation Expenses</b>	
Lodgement of annual statement of financial affairs with NSW Fair Trading	50.00
Internet banking business fees	180.00
AALL Zoom licence	
<b>AALL Website</b>	
Annual hosting and maintenance fees (\$825 + GST)	907.50
Stripe fees (online membership payments: 1.75% + \$0.30 per domestic payment)	308.50
<b>JALL</b>	
Annual hosting fee (based on PKP Basic Package US\$850)	1,317.50
<b>State/Territory-level Funding</b>	
Funding to support state/territory activities	4,000.00
<b>Research and Resource Development, and Event Grants</b>	
Round 1	12,000.00
Round 2	12,000.00
<b>Strategic funds for emerging needs<sup>b</sup></b>	<b>10,000.00</b>
<b>TOTAL:</b>	<b>40,763.50</b>
<b>Projected carry forward:</b>	<b>5,860.90</b>

### Comments

a. Additional income may also arise from a profit from the 2023 Conference. If so, this profit will also have to cover associated taxes and the cost of paying an accountant to prepare and lodge AALL's income tax return. However, since the profit will cover all costs, it has no negative impact on this budget.

b. Strategic funds for emerging needs will cover updating IT systems and/or the AALL website, as well as projects and costs yet to be determined by the committee that address upcoming needs for AALL.

### 3. Grants Report

#### Research and resource development grants (2021)

At the beginning of 2022, the research and resource development grants approved at the end of the previous year were paid to the successful recipients. The delay in this process was due to unforeseen interruptions faced by the projects that arose from the ongoing pandemic.

Projects that were approved in 2021 and received funding in 2022 are:

- *Impact of machine translation software on student writing and rater's assessment of English as an additional language (EAL) tertiary students' academic writing and performance.* Led by Dr Averil Grieve from Monash University.
- *Scribo: Evaluating its digital support and examining its effectiveness in academic writing development.* Led by Joseph Yeo from the University of Technology Sydney.
- *Learning support: how do our services compare and who is using them?* Led by Tracy Ware from Edith Cowan University.
- *Academic Language and Learning (Science): Incorporating educational neuroscience into ALL Practice.* Led by Dr Izzy Rossen and Dr Adam Nicol from University of Western Australia.
- *Towards best practice in multimodal academic literacy support videos: A discourse analysis.* Led by Raelke Grimmer from Charles Darwin University.

#### Research and resource development grants (2022)

In preparation for the 2022 AALL grants round, the grant application form was streamlined and converted into an online form embedded in the AALL website. The grants round opened in August and after one extension of the deadline, closed on 21<sup>st</sup> of November 2022. Four research and resource grant applications were received as part of the grant round, totalling \$15,394.50. These applications will be reviewed and processed as soon as is practicable.

#### Other grants (2022)

The South Australian and Northern Territory AALL chapters accessed **State Meeting Grants** this year to fund catering at a local meeting, and Alex Barthel was granted a **conference attendance grant** to represent AALL at the TEQSA conference held in the latter part of the year.

John Grierson Grants were not offered as part of the grant round as 2022 is not a conference year. Similarly, Travel Grants were not offered in this round as the AALL Symposium is online.

## 4. Journal Report

This year has been another strong year for the [journal](#), with publications including eight regular articles, three articles from the 2021 conference, and a self-comment. The split between Australian and international authors has again been even, with six articles by Australian authors, three from solely UK based authors, one each from Finland and Malaysia, and a jointly authored paper from authors based in the UK and UAE.

View traffic for the journal remains strong (Figure 2), with an average of 2905 abstract views per month for the first ten months of this year.

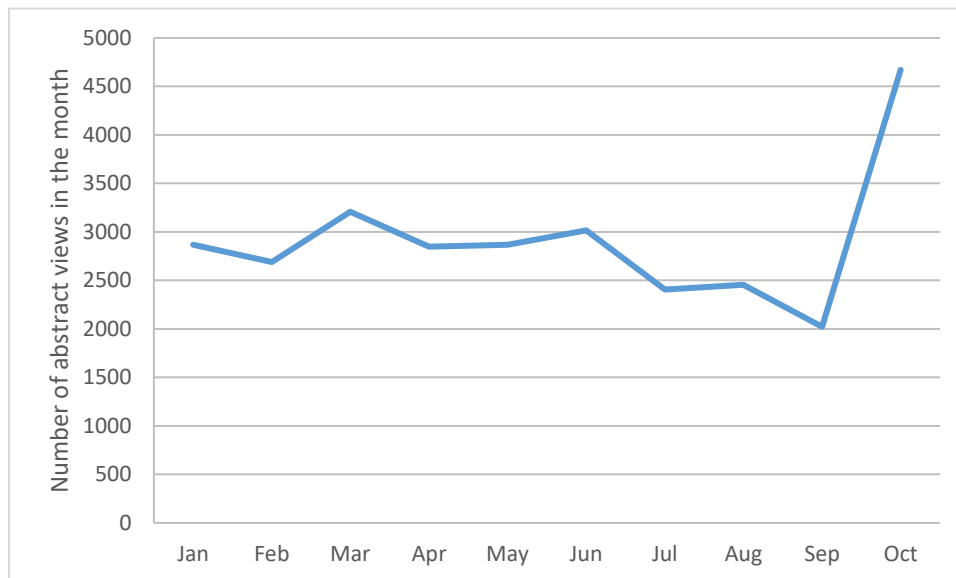


Figure 2. Number of abstract views each month over the last 10 months.

An ongoing challenge for the journal is finding willing reviewers in a timely fashion, so if you are willing to review one or a maximum of two articles per year for JALL and are not already in our reviewer database, please consider registering. **Registering as a reviewer** is a two step process:

1. First, [register](#) with the journal.
2. Second, modify your profile:
  - a. Log in to the journal and click on your username in the very top right-hand corner of the web page and select, "View profile".
  - b. Under the "Roles" tab, select "Reviewer" and enter your reviewing interests.
  - c. Click "Save".

Once again, a big thank you to all the reviewers and the rest of the regular editorial team who have all volunteered considerable amounts of their time and expertise to ensure JALL continues to publish high quality work of value to the academic language and learning community:

- Kate Chanock
- Tim Moore
- Andrew Johnson
- Bronwyn James
- Alexandra Marrugo
- Averil Grieve

David Rowland  
Managing Editor

## 5. PD Committee Report 2022

The AALL PD Committee this year is comprised of Steve Campitelli, May Kocatepe, Alice Lee and Tiana Blazevic.

A decision was made last year to consolidate PD offerings under the *Connect Inspire Share* PD umbrella incorporating the *Meet the Author* series. Now in its third 'season' in 2022, the PD Committee organised and facilitated 6 sessions of *Connect Inspire Share* PD series attracting 395 total attendees with an average attendance of 65.

Session	Presenters (Institution)	Attendance
Barriers to Accommodations and What You Can Do for Disabled Students	Orla Spurr and Shona Edwards (Uni Adelaide students)	59
Intercultural learning through Story Circles	Hilary Dolan and Ha Nguyen (UniMelb ASAs)	41
Designing accessible online resources: What does this mean? What is involved? How do you do it?	Alice Lee, Emma Grist, Ferne Barclay, Rhonda Siu (ACU ASAs)	89
The development and implementation of transitional and peer mentoring programs in ALL contexts	Dr Evelyn Hibbert (Univ of New England), Dr Clare Power (Charles Sturt University)	42
Academic Skills Students as Partners: learnings from the first three years	Morag Burnie (UniMelb ASA), Tinsue Lee, Cheryl Seah, Yueqi Dai (UniMelb students)	77
Learning support services at Edith Cowan University: Comparison of service choice and academic outcomes for students - engagement with advising, PASS & Studiousity	Andrew Kelly (Edith Cowan)	87

Recordings and slides are available on the [AALL Connect. Inspire. Share. webpage.](#)

The 2022 PD offerings organised by the Committee will be concluded with a final Symposium on 7/12/22 featuring two sessions:

1. Rebekah Clarkson, AALL President, 'One small thing: A cause for optimism'
2. Academic Advising Panel – 'The impact of Advising – Best Advice': a mixed student, academic, adviser panel featuring panellists from UniMelb, University of Adelaide and ACU

We will be seeking to involve the AALL membership more actively in suggestions for ongoing topics for presentations in the 2023 CIS series.

## 6. State and Territory Reports

### 6.1. Australian Capital Territory

#### Representatives



**Gail Heinrich**, AALL Website Co-ordinator  
(University of Canberra)

**2022:** *2022 has highlighted that flexibility will be a mainstay of ALL practice for the future.*

**Goal for 2023:** *In 2023, I would love to see AALL continue to strive to reflect all models of ALL practice across the tertiary sector as when we support and learn from each other the benefits to us, and the students are exponential.*



**Shane Rigby**, AALL Treasury Assistant  
(University of Canberra)

**2022:** *Everyone is dealing with a lot. So, practising self-care and being mindful of not only your own wellbeing and limits, but also of other people's, has never been more important.*

**Goal for 2023:** *For AALL to continue to be a community that is unafraid of new ideas whilst retaining its essence as a community of colleagues wanting to learn from each other and be a force for good.*

#### Additional Executive Members



**Lesley Cioccarelli**, AALL Social Media  
(Canberra Institute of Technology)

**2022:** *It's been wonderful to work with the newly expanded Social Media Team and to get some input from AALL members on preferred communication platforms.*

**Goal for 2023:** *My vision for 2023 is that the AALL Facebook group become even more dynamic with members posting to share news, events, job ads, and sparking professional discussions.*

## Members

ACT has 16 members from:

- Australian Catholic University, Canberra
- ADFA, UNSW
- Australian National University
- The University of Canberra
- Canberra Institute of Technology

## Meetings

The AALL ACT Chapter held two hybrid meetings this year. Our hybrid meeting model begins with a 30 minute in person catch-up at the University of Canberra for those who have the capacity to meet in person, followed by online meeting for all ACT colleagues. We found the hybrid model for meeting worked successfully and has encouraged more active engagement. Our August meeting considered digital innovations while in October we discussed embedding academic literacies. We plan to gather again for the AALL Symposium in December followed by a social gathering.

## Website

In 2022, the website and its associated plug-ins received a series of extensive updates to rectify some notable glitches and while this work was being completed, we also revamped the Home Page, adding a Professional Development block and simplified the access to membership and account login. The Website Coordinator liaised with Siri Barrett-Lennard and Shane Rigby to streamline the grants webpage and create a new online form for ease of application. There has also been ongoing liaison with the Treasury team to streamline memberships through the website and we are currently investigating automation of Institutional membership with Cre8ive for 2023.

## Treasury Assistant

In discussion with the Memberships officer, President, and Treasurer, the Treasury Assistant developed the current AALL institutional membership form. The Treasury Assistant also collaborated with the previous Vice President, Siri Barrett-Lennard to redesign and streamline the grant application form and convert the previously paper based process into an online form.

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## 6.2. New South Wales

### NSW Representatives



**May Kocatepe**, AALL Public Officer, PD support  
(Endeavour College of Natural Health)

**2022 Reflection:** *It was a year of change and opportunity, and of personal and professional healing.*

**Goal for 2023:** *I would like 2023 to be the year I get back into research and publishing.*

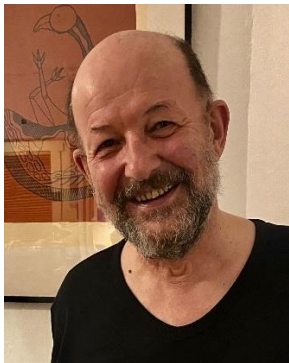


**Alice Lee**, AALL PD Support, Social Media Coordinator  
(Australian Catholic University)

**2022 Reflection:** *2022 was a year of opportunity for ALL work post-Covid pandemic, both personally and for our university unit -- a year to rethink student service delivery and how to go forward with lessons learnt and new skills developed.*

**Goal for 2023:** *To be able to focus on problem-solving/discussion of ALL work concerns/topics with a positive, collaborative and creative approach.*

### Additional Executive Members



**Alex Barthel**, AALL Senior Counsel and AALL Assistant Treasurer

**2022 Reflection:** *"Unlike Qantas, the AALL has not lost luggage or members ..."*

**Goal for 2023:** *"The sky's the limit!"*

### Members

NSW has 49 members from:

- Asia Pacific College
- Australian Catholic University
- Charles Sturt University
- Country Universities Centre Far West
- Endeavour College of Natural Health
- Macquarie University
- The University of Newcastle
- The University of Notre Dame, Sydney
- The University of Sydney
- Torrens University
- University of Melbourne
- University of NSW
- University of Wollongong
- University of Technology, Sydney
- Western Sydney University
- Xi'an Jiaotong Liverpool University

### Correspondence

May Kocatepe (may\_kocatepe@hotmail.com)



## Meetings

The AALL NSW chapter met online on 8<sup>th</sup> November 2022 for a Lunchtime Networking Event. 15 members (including Alice and May) attended the event. The event was structured in the following way:

- An icebreaker
- Breakout room discussion (What is something you achieved/overcame in your work role this year that you are proud of?)
- Whole group discussion (What is something interesting you recently read about, researched and/or thought about related to your ALL role?)
- AALL updates: grants, Symposium
- Poll for suggestions for 2023

A number of attendees requested meeting face to face in 2023. In terms of topics for discussion, the two suggestions that were mentioned by more than one person were:

- Creating learning resources
- Academic integrity.

Other topics were:

- Integrating generic and/or transferable skills across curricula
- Working with students doing maths
- Effective feedback
- Diverse cohorts

## Public Officer

As Public Officer, May Kocatepe has ensured legal reporting rights for AALL are met. She has been the central contact for the association, managing [contact us](#) queries, and organising access to shared executive documents.

## Senior Counsel and Assistant Treasurer

Alex Barthel has continued to support executive members and has contributed to working parties and other key executive functions this year, including the role of Assistant Treasurer. The executive endorsed Alex to represent AALL at the TEQSA conference on 23-24<sup>th</sup> November 2022 and we look forward to his reports and presentations.

## Social Media

The [AALL Facebook group](#) continues to be the sole AALL social media platform. The decision not to add or maintain other social media platforms (for example Twitter, LinkedIn) was made after collecting data from a social media survey of AALL members conducted in the first part of 2022.

As of November 2022, there are 302 AALL members and non-members in the Facebook group, an increase of approximately 25 members since the start of 2022. The group page contains posts about AALL events/ALL-related events, ALL job openings, relevant journal/news articles, questions/comments posed by group members and other topics of interest. Any group members can post and comment and this practice is highly encouraged. The AALL Facebook group also serves as a way to attract non-members to join AALL.

Alice Lee led the AALL Social Media committee in 2022, with Lesley Cioccarelli, Susan Gollagher and Tiana Blazevic-Bastow as members. The committee members have taken turns as the AALL Facebook group Admin each month.

The Social Media Committee would like to especially thank Lesley Cioccarelli (former lead of this committee) for her mentoring and training of the members this past year.

## 6.3. Northern Territory

### Representatives



**Susan Gollagher**, Social Media Coordinator (Charles Darwin University)

**2022:** *This has been an interesting year on a personal level, as I started to feel more settled in a new role in a new state, master new digital learning design skills for a major project and juggle work and study. Face-to-face meetings with local ALL practitioners have been very rewarding.*

**Goal for 2023:** *I am looking forward to engaging more often in professional development opportunities offered by AALL in 2023, especially the conference.*

**Stephen Miller**, (Charles Darwin University)

### Members

NT has five members from:

- Charles Darwin University

### Meetings

AALL NT held a networking event in August aiming to provide an opportunity for local academic language and learning educators – and those with an interest in the field – to share their practice and projects, discuss their challenges, and celebrate their successes.

Twenty-five staff members from CDU attended, including Language and Learning Advisors, Digital Learning designers, Educational Strategy staff and lecturers. Some participants chose to give a short, informal presentation to share their recent work and raise topics for discussion, and this proved to be very interesting. Even a small university like Charles Darwin is prone to silo-isation, so many of us learned a lot about what's happening in academic support in other parts of the university.

We'd like to thank AALL for the grant that covered minor expenses and allowed for us to share a light lunch. It's disappointing the event didn't result in new membership applications.

## 6.4. Queensland

### Representatives



**Shirley Brown**, AALL Secretary, Memberships and New Members (Bond University)

**2022 Reflection:** *It has been wonderful to be able to offer a couple of events for our Qld members and have some face-to-face interaction.*

**Goal for 2023:** *I would really like to see more engagement and networking with our members at state / territory level and would love to see a return of the face-to-face conference.*



**John Smith**  
(Griffith University)

**2022 Reflection:** *In my first year on the executive, I have been uncharacteristically subdued. Rather, I have been more focused on watching and learning from the wealth of experience currently available on the exec.*

**Goal for 2023:** *As we move into the next year, I look forward to getting more involved with some of our exciting ongoing projects.*

### Additional Executive Members



**David Rowland**, JALL Editor and AALL Treasurer  
(University of Queensland)

**2022 Reflections:**

**Treasurer:** *I am very grateful that the new payment system and support team has made this role a much more manageable one.*

**Journal Editor:** *Our journal has had another great year of diverse and thought-provoking papers, not only from Australian authors, but also from authors from around the world.*

**Goals for 2023:**

**Treasurer:** *I am hoping for a big year of interesting and exciting grant applications! I like putting money to good use!*

**Journal Editor:** *I am hoping for a big and exciting collection of papers for the conference special issue, and continued interest from around the world for the regular issue.*

### Members

Queensland currently has 37 members which is a slight drop from last year.

Queensland institutions which are represented by our members are:

- Australian Catholic University
- ADFA
- AIPC
- Bond University
- Central Queensland University
- Griffith College
- Griffith University
- James Cook University
- Queensland University of Technology
- Southern Cross University
- The University of Queensland
- UQ College
- Torrens University
- University of Southern Queensland

## Meetings

A professional development meeting was held at Griffith University in June, hosted by John Smith. Eight people attended the meeting in person and two online. John presented his TEALS framework and participants discussed ideas for making their technology enhanced learning resources more engaging for students. It was a great opportunity to share ideas and meet colleagues from different institutions.

Prior to the meeting, a survey was sent out to all the Qld AALL members to gauge interest in engagement with AALL activities such as PD and networking events. Only 9 responses were received so it has been difficult to fully engage with the members in Qld.

A PD session and social networking session was proposed to take place at Bond University around the AGM and Symposium on Dec 7<sup>th</sup>; however, we have been unable to run this due to lack of sufficient numbers to make such an event viable.

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## 6.5. South Australia

### Representatives



**Rebekah Clarkson**, President  
(University of South Australia)

**2022 Reflection:** *There was some great momentum in providing PD for members this year and valuable reflection on areas of growth and sustainability for the future. I've also really enjoyed getting to know executive and AALL members!*

**Goal for 2023:** *Supporting the executive to continue to build an association that reflects the hallmarks of our professional work: rigorous, flexible, creative, sustainable and supportive.*



**Tiana Blazevic**, Social Media Coordinator  
(University of Adelaide)

### Additional Executive Members



**Grace Chipperfield**, 2023 AALL Conference Coordinator (Flinders University)

**2022 Reflection:** *This was the first year I really got involved with AALL and it's been such a warm and welcoming experience. This community has been so generous and I feel lucky to be a part of it.*

**Goal for 2023:** *To organise a fun and energising AALL23, and continue to build this wonderful community!*

## Members

South Australia is happy to record that we now have a total of 22 members, a growth from 12 in 2022. Members are from:

- The University of South Australia
- The University of Adelaide
- Flinders University
- The International Hotel Management College

## Meetings

In November last year, eight people attended the AALL SA conference dinner. Participants took the opportunity to network, share highlights from the online conference, as well as make plans for further PD activities in 2022. Throughout 2022 we have enjoyed a significant increase in informal connections, small gatherings and information sharing between colleagues from the three major Universities; areas of shared knowledge and discussion have included Academic Integrity programs, peer learning support, staffing and the 2023 AALL conference. We are looking forward to a post-Symposium networking dinner on December 7<sup>th</sup> with a group of 14 members.

## AALL 2023 Conference

### Additional Executive Members

- **Grace Chipperfield**, AALL Conference Convenor (Flinders University)
- **Kirstin Marks**, AALL Conference Convenor (University of South Australia)
- **Michael Lazarou**, AALL Conference Convenor (University of Adelaide)
- **Lauren Butterworth**, AALL Conference Convenor (Flinders University)

### Conference:

The committee has met twice since Flinders agreed to host the 16th Biennial AALL Conference (theme to be announced at the AGM). Following the success of the previous conference in 2021, and given ongoing uncertainty around COVID-19, the conference will take place completely online over three days (22-24 November). State Representatives will be engaged to organise local, face-to-face events under the conference banner for current and prospective AALL members, as a social way to close the conference.

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## 6.6. Tasmania

### Representatives



**Lisa Amerikanos**  
(University of Tasmania)

**2022 Reflection:** *This year, the Tas AALL chapter has enjoyed high membership, good engagement, and a closer connection within the group. I'm hopeful this will provide a foundation for more structured practice sharing opportunities in 2023.*



**Hollie West** September 2022 – current  
(University of Tasmania)

**2022 Reflection:** *This year I feel deeply grateful to have been welcomed into the supportive and inspiring ALL community. My aspirations for AALL next year are to continue strengthening networking and professional learning opportunities to showcase the valuable work being done by our members.*

**Amelia Dowe**, November 2021 – September 2022 (University of Tasmania)

We welcomed Hollie West as AALL Representative for Tasmania this year, stepping into Amelia Dowe's role.

### Members

Following a restructure to the academic language and learning area late last year, Tasmania has now grown in membership with 7 members from:

- The University of Tasmania

### Meetings

The Tasmanian chapter of AALL have held 2 regular meetings to discuss AALL activities and resources. We have also met 5 times to develop a professional learning opportunity about working with students who are neurodivergent. This will be presented at an internal teaching and learning conference at the University of Tasmania later this year.

### Note of Gratitude

The Tasmanian membership thanks Amelia Dowe for her stewardship of AALL membership and engagement in the state. Amelia served as AALL Secretary until a change in her position precluded her from this ongoing commitment. We thank her for her efficient and warm approach to this role. Amelia was also instrumental in growing the membership this year from 2 to 7 members where the Tasmanian AALL chapter is now regularly meeting and working on professional development opportunities.

## 6.7. Victoria

### Representatives



**Steve Campitelli**, AALL Connect. Inspire. Share. PD Events Coordinator  
(University of Melbourne)

**2022 Reflection:** *This has been a very challenging period for the university sector as it has for everyone, though the opportunities it has provided in terms of networking via online PD for AALL have been an unexpected bonus.*

**Goal for 2023:** *I hope AALL can continue to provide robust and active leadership for the Advising community and that our PD can be at the leading edge of it!*





**Guido Ernst**, ICALLD member  
(Australian Catholic University)

### **Additional Executive Members**

- **Kate Chanock**, AALL Senior Counsel

### **Members**

Victoria has members from:

- Australian Catholic University
- Deakin University
- La Trobe University
- Monash University
- Swinburne University of Technology
- The University of Melbourne
- Victoria University

### **Meetings**

AALL Victoria has held no separate meetings this year.

### **PD Events**

#### **Connect. Inspire. Share.**

Steve Campitelli, May Kocatepe, Alice Lee and Tiana Blazevic organised and facilitated 6 sessions of Connect Inspire Share PD series, now in its third 'season'.

The sessions attracted 395 total attendees with an average attendance of 65.

The 6 sessions were:

1. Barriers to accommodations and what you can do for disabled students
  2. Intercultural learning through Story Circles
  3. Designing accessible online resources: What does this mean? What is involved? How do you do it?
  4. The development and implementation of transitional and peer mentoring programs in ALL contexts
  5. Academic Skills Students as Partners: learnings from the first three years
  6. Learning support services at Edith Cowan University: Comparison of service choice and academic outcomes for students - engagement with advising, PASS & Studioity
-

## 6.8. Western Australia

### Representatives



**Andrew Kelly**, AALL Vice President  
(Edith Cowan University)

**2022 Reflection:** *AALL's Connect Inspire Share sessions were well attended – they are currently our most useful professional development opportunities.*

**Goal for 2023:** *A strategic plan, mentorship program, benchmarked governance and activities.*

There is currently a vacant WA State Representative position, following Siri Barrett-Lennard stepping down from her role with AALL in late 2022.

### Members

As of November 2022, WA-AALL has 19 members from:

- Curtin University
- Curtin College
- Edith Cowan University
- Edith Cowan College
- Murdoch University
- The University of Western Australia

### Meetings

There have been no in-person AALL events this year so far, though a networking session has been scheduled to align with the AALL AGM and Symposium on 7 December. This will be hosted by ECU, with 13 accepted attendees to date.

In October WA AALL members Andrew Kelly and Miriam Sullivan also presented research conducted at ECU about learning support services for the Connect Inspire Share series. This online presentation had 87 attendees from across Australia.

### Vice-President

Due to personal circumstances, Siri Barrett-Lennard had to step down as Vice President and WA AALL representative. Andrew Kelly has stepped into the vice presidency and has reached out to current members to gauge interest for anyone else who may wish to step into the other state representative role.



## 7. AALL Mathematics Advisor Special Interest Group



**Debi Howarth**, Chair, Mathematics Advisors Special Interest Group (Torrens University Australia)

**2022 Reflection:** *The Maths SIG kicked off and ran well throughout 2023 and some good direction for 2023 is now apparent.*

**Goal for 2023:** *To advance AALL reach and influence through excellence in technology innovation and institutional membership.*

### AALL Conference, 2021

After hearing so much interest in the paper colleagues and I presented, and the suggestions that there are few forums in which to connect on maths matters, I offered to set up, and Chair, a Mathematics Advisors, Special Interest Group which was done through the AALL Executive.

### What we did

I established the SIG core purpose through an open discussion at the inaugural meeting of the SIG in January, 2022. **Aims** were arrived at to guide the SIG.

1. Sharing and communicating ideas
2. Presenting what we do and how we provide maths advising to support a collective view of advising standards
3. Sharing resources, including those on research methods in maths education, current literature, new developments. This is an efficient way to keep up with the literature
4. Contributing to research, as appropriate
5. Exploring avenues for cross-institutional collaboration
6. Providing avenues for sharing issues / problems and discuss ideas on how to address them

At the time, we also tossed around some understanding of the logistics of the SIG and I developed these points:

1. Develop an understanding of how to operate as a group and our status across universities
2. Develop a repository of shared resources. Explore which technology to use for this purpose.
3. Develop both synchronous and asynchronous ways to access shared resources
4. Look for opportunities for collaboration / interaction with other relevant groups, for example LANTITE, and the First Year in Maths Group.

Finally, I noted some [meeting procedure](#) and made firm arrangements for the meeting dates 2022, January 2023.

### Teams Site – Sharing Mechanism

Dr Raquel Salmeron responded to a SIG suggestion that we set up a collection point for resources and sharing generally. This was done through USQ (Raquel's uni) and SIG members invited to become members of the MS Team. To date, the response to join the MS Team has been small but we will promote this opportunity more widely in 2023.

### Attendance

The SIG has attracted 32 advisors of whom approximately 12-20 regularly attend SIG meetings.

## Professional Development – January to October 2022

1. **April, 2022:** *Indigenous and language-based perspectives on supporting maths learners.* [Presenter Bios are attached below.](#)
2. **July, 2022:** LANTITE - LANTITE CoP – what is it, how is it unfolding, and what do we need to know? Kitty Janssen. By request of the SIG.
3. **October, 2022:** Professional Development Delight.

We were delighted to run a hugely interesting set of professional development activities at the October meeting. The program was as follows. [Presenter bios are attached.](#) So much talent in our midst. Huge thank you to these presenters and the 23 attendees on a Friday afternoon 😊.

### Dr Judy-anne Osborn, Monash University.

Title: Relationships between Enabling Maths and Content Delivery Teaching: how can we do better together?

### Multiple Presenters from the SIG.

- Dr Matthew Norris: Matt spoke to mindsets from a sociocultural perspective.
  - James Dalitz: James spoke to the different *triggers and impacts of maths anxiety.*
  - Dr George Papadopoulos: George described his tool: *MRAM = Maths Resilience/Anxiety/Mindset.*
4. **Open Forum January, 2023:** January will be an open forum to establish the year's needs for the SIG.

## SIG Chair 2023

After meeting with the Chair, AALL Executive and Executive and SIG member, Shane Rigby, it has been decided that Shane and I will co-chair the SIG commencing January, 2023. This was conveyed to the SIG members present on 28<sup>th</sup> October 2022. Many thanks to Shane who has offered to assist, particularly with any administrative areas.

Debi Howarth, 1<sup>st</sup> November, 2022

### Meeting Procedure

- a. Frequency of meetings: It was agreed that meetings would be held every quarter (or thereabouts).
- b. The meeting duration will be one hour unless an event is organised in which case a longer meeting, or another day and time of the week may need to be considered
- c. The Fair Work Public Holiday calendar was used to help avoid state-based holidays
- d. Produce a roster for minute taking and other positions we may need as time progresses e.g. Professional Development organiser
- e. Meetings will, as a rough guide, address the following and agenda items will be called for ahead of the meetings. The agenda will seek to mirror the stated [Aims](#) of the SIG:
  - a. Conventional meeting requirements including:
    - i. Welcoming attendees;
    - ii. Participant apologies;
    - iii. AALL business (where relevant) from Debi Howarth (Executive AALL) and others.
    - iv. SIG Business
- f. Professional Development/Training (participants can suggest training and PD to the group that may be or relevance to their roles and or we will have something arranged e.g. guest speaker, a SIG participant will speak on a topic)

- g. Round the traps (Round Table). What is happening across the sector and your institutions and of relevance to this SIG?

### April, 2022 Professional Development

**Topic:** *Indigenous and language-based perspectives on supporting maths learners*

Western ways of thinking about mathematics and mathematics education are well developed but also can be entrenched. We want to make sure that mathematical pedagogies do not disadvantage Indigenous learners and that mathematics does not ignore different ways of thinking that could advance it.

#### **Presenter bios**

Dan Collins of the Worimi/Biripi nation is the Yapug Program Convenor at the University of Newcastle. Dan has taught Physics in high school and now teaches a range of subjects at university. He is interested in the *impact of language on learning*. Dan is involved in the leadership of the local Aboriginal Education Consultative Group (AECG).

Dr Michael Assis is a Brazilian American Mathematical Physicist and origami artist based in Melbourne. Michael teaches English as a second language, and has collaborated with Indigenous educator and researcher Michael Donovan on using Origami and Indigenous Storytelling together in the teaching of Mathematics. Michael is interested in how language and learning can bring people together.

### October 28, 2022 Professional Development

#### **Presenter bios**

**Dr Judy-anne Osborn** is an academic in the School of Mathematics at Monash University, as well as holding a conjoint position in the School of Information and Physical Sciences at the University of Newcastle. Judy-anne is the Director of CARMA, an independent research collective with strong ties to various Maths departments in Australia and elsewhere, which started as a Priority Research Centre for "Computer Assisted Research Mathematics and its Applications" at the University of Newcastle. Judy-anne's interests span Mathematics (particularly Combinatorics and Computational Maths), the philosophy, values and practice of Mathematics, Mathematics Education, and the relationships between these. At Newcastle Dr Osborn was *Deputy Head of School - Teaching and Learning*, and now at Monash she is focusing more on developing and fostering the understandings needed for Indigenisation of Curricula in Mathematics and also what it might mean to Indigenise Mathematical Practice more generally.

**Dr Matthew Norris** is a lecturer and teaching specialist in the Centre for Innovation in Learning and Teaching at Flinders University. He is interested in the effects of different sociocultural contexts in tertiary learning support; learners' intuitive and abstract conceptions of science and mathematics; and the assessment of learning progress and educational outcomes in a support setting. Matthew's PhD is in the field of advanced chemical synthesis and he has previously worked as a researcher and educator at Princeton University (United States), Leibniz University Hannover (Germany), University of Queensland, and University of Adelaide.

**James Dalitz** is a numeracy Learning Advisor at the Cairns campus of James Cook University. Prior to working at JCU James was a senior mathematics and science teacher at Charters Towers in rural Queensland. James left the classroom to undertake further studies researching study groups and complete his Master of Education. The move to university provided opportunities to work as a casual academic teaching maths to first-year students and as a research assistant. His experience as a high school teacher and his teaching and research work at university led to his current role and his interest in maths anxiety.

**Dr George Papadopolous** (Dr Paps, as he is called), is a passionate early-career PhD graduate with commitment to, and interest in, the practice and research of mathematics education within the tertiary sector. He currently works as a Mathematics Learning Advisor at The University of Sydney and The University of Notre Dame Australia, and is actively engaged in multiple action research projects. George aspires to become an influencer in the tertiary mathematics education space, to help improve the learning quality and experience of undergraduate mathematics students in Australia.