



ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

AALL VICE PRESIDENT'S GRANT REPORT 2020

In 2020, Round 1 and Round 2 grant applications received requested a total of \$6,250.00. This was the smallest amount and the least number of grant applications that I have ever seen. It may be likely that Covid-19 caused so much change at universities that AALL members had little time to consider additional research or resources. No commissioned research grant funding was available this year and since this was not a conference year, there were no applications for the John Grierson Grant or travel grants.

An online AALL Grants Information session was held on July 24, 2020 to provide advice on preparing grant applications and respond to questions from AALL members. This was the second online information session convened with a panel of AALL speakers including Siri Barrett-Lennard, Kate Chanock, Alex Barthel and panel chair Sally Ashton-Hay. Roz Rowen was also scheduled to participate, however she was on leave so she contributed a video clip discussing tips for preparing a successful grant application. The online information session was well attended with over 40 AALL members.

Some state events took place in Victoria and Queensland. AALL funding is available for state events in the yearly budget.

- The Victoria AALL State Event 'Connect. Inspire. Share.' was hosted by Elena Verezub and Steve Campitelli and open to all AALL members. The first guest speaker was Professor Kerri Lee Krause on 'Student resilience in challenging times: when hope and fear collide' on October 27, 2020. A further guest speaker, Laureate professor Melbourne Graduate School of Education, University of Melbourne is John Hattie, slated for November 24 on the topic 'Communicating effectively: What makes for effective teaching and feedback'. See the Victoria State report for more details.
- The Queensland state reps hosted an online AALL meeting on October 1, 2020 organised by Shirley Brown and Sally Ashton-Hay. The meeting attracted 11 members from Queensland local universities including Australian Catholic University (Brisbane campus), University of Southern Queensland, Southern Cross University, University of the Sunshine Coast, University of Queensland, Griffith University and Bond University. See the AALL Queensland State Report for more details.

The successful AALL Grant application with project titles, contacts, aims and outcomes expected, and the amount requested is listed in the following table. Special thanks goes to the reviewers this year who volunteered their time to serve on the review panel. The reviewers included Alex Barthel, Kate Chanock, Siri Barrett-Lennard, and Regina Sliuzas. Your commitment to review and provide valuable feedback is much appreciated.

Table of 2020 Successful AALL Grant Applications

No.	Title	Contact	Aims/Outcomes	Amount requested
20/1	Cultivating intercultural competences in digital higher education through English as an international language	Ha Nguyen University of Melbourne Ha.nguyen@unimelb.edu.au	<p>Intercultural communication is an increasingly important skillset not just for academic success at university but also for lifelong professional development in a multicultural society and a globalised world. Australian universities need to support their students in developing the capacity to recognise, respect and capitalise on cultural diversity as a key learning and employability outcome.</p> <p>However, students' experience of intercultural communication in Australia has tended to lean towards the negative. While Australian-domestic students have reported frustration at working in linguistically diverse groups, international students have revealed a lack of confidence and participation in their own studies due to linguistic and cultural barriers (Akanwa, 2015). With the rise of remote learning during and possibly beyond the COVID-19 pandemic, it will become even more challenging for students to navigate their intercultural communication as the</p>	\$4050.00

			<p>online environment often lacks non-verbal, physical and contextual cues. Language plays a crucial role in building intercultural competences in digital education. Adopting the perspective and practices of English as an international language (EIL) can enable all students to take ownership of English and participate in intercultural communication with enhanced mutual awareness, respect and learning.</p> <p>This research and resource building project seeks to examine the development of intercultural competences in digital education in general and through using EIL in particular. This project aligns strongly with AALL's values as outlined in the position statement as it investigates and supports intercultural academic language and learning development in an increasingly digitised education context. Moreover, in exploring the potential of EIL, the project embraces diversity and internationalisation in higher education, which are important AALL goals.</p>	
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*Sally Ashton-Hay
AALL Vice President
November 11, 2020*